| Student: Michelle |
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| Topic: **That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on structuring our ideas into multiple arguments and reasons. * Nice work on explaining that student activities are not a function of teacher’s class activities only. * Good work on saying that some subjects are easier and others are harder. * Nice illustration of the teacher's condition.   2:42 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a better hook. * We need to rebuttal the proposition’s case before you move on to your own. * Your idea of teachers getting the same amount of bad and good students is a policy that is unrelated to the debate. | |

| Student: Edward |
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| Topic: **That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice hook. But try to add more sentences to it. * Good work on explaining that teachers will be more motivated when they get paid more * Good work on explaining that payment will be based on improvement as well. * Nice work on explaining how teachers can make classes fun.   4:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to define the words in the motion before we move on to the ideas. * What about the teachers that have worse performing students? * Let’s move around less often during the speech. * We need more ideas in your speech and a better structure for this. | |

| Student: Ethan |
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| Topic: **That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining the model but that is reserved for the first speaker. In the second argument you want to explain the model, not present it. * Nice work on explaining that teachers might be motivated to teach students with these policies. * Good work on linking a student's future with the teacher's actions. * Nice work on rebuilding your side’s ideas as well.   3:41 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to engage more with the other side before moving on to your ideas. * Focus more on why they are more likely to be motivated and not demotivated. * Try to give more reasons to show why teachers will slack off and also what are the impacts of the slacking off teachers. * The conclusion needs to be more robust - try to show what you have proven and what does that mean for the debate. | |

| Student: Rohan |
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| Topic: **That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on identifying how teachers are not at fault. * Good work on linking that students are directly responsible for their education and the effects there. * Good work on identifying that this is unfair for the teachers. * Good work on illustrating the amount of effort that teachers put into students and why it is unfair.   3:40 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a more emotive hook in our speech. * Try to minimize unconscious movement of our legs from time to time. * Try to show how teachers will react to this policy and how they will be worse to students in the classroom. * Try to modulate your voice a little bit more - try speaking louder. | |

| Student: Jean |
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| Topic: **That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good use of specific ways in which teachers might slack off in explaining things. * Nice attempt at signposting your ideas as the top. * Nice work on showing that student performance might be affected by other factors. | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need to prepare a better hook. * You want to prove your reason before moving on. Just mentioning reasons won’t do it. * Try to speak for longer. * We need more illustrations and impact. * Minimize the pauses in your speech. * Please focus a little bit more during the class. | |

| Student: Charlotte Wang |
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| Topic: **That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on explaining the role of the teachers. * Nice work on signposting at the top. * Nice work on showing that teachers can know how much exactly they are getting paid that allows them to plan their life better. * Nice work on identifying ideas from the other side. * Nice work on showing why money is a bad incentive to be teaching for.   3:46 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Try to show how the efforts for these teachers might be counterproductive. * We need to reference our previous speakers a little bit more as well. * Try to speak louder. * You need to work more on your rebuttals. Try to give multiple reasons to disprove the other side. * Try to minimize repetitions a bit. | |